

**LEARNER’S DESKTOP TASK PLANNER**

**Do not print this page. The resource starts on page 2.**

**Just delete the example text and away you go!**

**About this resource**

This framework can be customised to suit your year group. It is intended to help break down tasks for pupils, create a step by step approach. If used with a piece of text it encourages Interactive Reading (Lemov, Driggs and Woolway (2016). *Reading Reconsidered: A Practical Guide to Rigorous Literacy Instruction*. San Francisco, CA: Jossey-Bass)

**Learning Objective**

Analyse Sonnet 29 focusing on the theme of love

|  |  |
| --- | --- |
|  | What I need to do |
| Step 1 | Box in pencil mentions of love and identify the technique used in the margin |
| Step 2  | Complete a stop and jot of your first impressions |
| Step 3 | Highlight quotes, why choose these? |
| Step 4 | Apply the PEE structure to your chosen evidence |
| Vocabulary I might need |  |
| EffectImageryPersonificationonomatopoeiaIambic pentameter |  |
| Stop and Jot (add your first thoughts about the text) | Any words you’re not sure on? |
| Check for the following: |  |
| Capital letters | Full stops |
| Commas | Paragraphs |
| Different length sentences |  |