

MARZANO'S SIX STEPS TO TEACHING VOCABULARY

About this resource

Based on Robert Marzano's (2009) six step process to teach academic vocabulary, these are general techniques and strategies that can be easily tailored to teacher's instructional needs. This gives a multi-sensory approach to direct vocabulary instruction.

The infographic consists of six numbered steps, each with a circular icon and a corresponding description. The steps are: 1. EXPLAIN, 2. RESTATE, 3. SHOW, 4. DISCUSS, 5. REFINE AND REFLECT, and 6. APPLY. Each step is followed by a dashed-line box containing the description.

- 1 EXPLAIN** Teachers provide a **description, explanation** or an **example** of the new word.
- 2 RESTATE** Students are involved in creating descriptions in their own words, as whole class activities
- 3 SHOW** Students create a picture or other visual representation of the word.
- 4 DISCUSS** Multiple opportunities are provided for students to hear, read, write and say the word in structured class activities, adding to their knowledge in **vocabulary notebooks**.
- 5 REFINE AND REFLECT** Opportunities are created for the students to discuss and refine their knowledge of the word.
- 6 APPLY** Involve students in games that allow them to reinforce word knowledge.

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Do not print this page. The resource starts on page 2.

1

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2

RESTATE

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3

SHOW

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4

DISCUSS

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5

REFINE AND REFLECT

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6

APPLY

Involve students in games that allow them to reinforce word knowledge.

Step 1

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Step 2

RESTATE

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Step 3

SHOW

Students create a picture or other visual representation of the word.

Step 4

DISCUSS

Multiple opportunities are provided for students to hear, read, write and say the word in structured class activities, adding to their knowledge in **vocabulary notebooks**.

Step 5

REFINE AND REFLECT

Opportunities are created for the students to discuss and refine their knowledge of the word.

Step 6

APPLY

Involve students in games that allow them to reinforce word knowledge.