

## About this resource

Encourage learners to explore the words using lots of different strategies. Every column doesn't need filling in for every word. Review the words as often as possible throughout the week and revisit over the term.

Little and often aids automaticity and makes long term memories.

For more information on how to support a whole school approach to spelling contact the education team by clicking this link

Target word to learn	What shape does the word make?	How many syllables?	Are there any little words inside?	What is the tricky bit?	Is there a mnemonic?	Turn over this sheet to write the word (tick if correct)
height	height	1		silent letters		
independent	independent	4	in, pen	-ent ending not -ant		
definitely	definitely	4	finite			
necessary	necessary	4		l c 2 s's	never eat crisps eat salad sandwiches and remain young	
separate	separate	3	rat			

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**Do not print this  
page. The resource  
starts on page 2.**

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