

QUESTION GRID POETRY AND TEXT

About this resource

This framework makes the effective study skills which the most successful pupils use without thinking explicit for those that need to be taught such skills. It can be used to aid independent work, facilitate pair work and can also be used by teaching assistants.

For more scaffolding resources, click [here](#).

After the first read through, answer these questions.

Summarising skills

What is this poem/text about?

Who is speaking to who?

Analysing the author's style

What techniques have been used?

What literary/poetic tools can you name?

Analysing the choice of words

Analysing the choice of words

Why has the author chosen the words of the poem/text?

Analysing the unseen

What feeling or impression is the poem/text trying to give the reader?

Your own opinion

What do you think about the poem/text?

Read it through again, line by line. With a different colour pen, what else can you add to the boxes above?

Can you bring all the boxes together to write a flowing response to the poem or piece of text?

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