

## About this resource

This exercise focuses on being more specific and considering the direction of the question. This develops discipline in addressing the question not the subject of the question.

Have children pair up and stand either side of a line one must agree, and one must disagree. Make it 'parliamentary' by having a sword's length between the two groups. Some children may need the verb defined to ensure they answer the question directly.

### Sassy Semantics

Model the answer with:

**Yes and I think this because...**

or

**No, I do not agree with this because...**

- Can** you be happy if you are poor?
- Should** you be happy if you are rich?
- Can you **deserve** to be poor?
- Can you **deserve** to be rich?
- Would** you have more friends if you were rich?
- Who** is greedier rich or poor people?
- Can you be rich and poor at the same time?
- Is hope good or evil?
- Is it **ALWAYS** good to follow your dreams?

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Created in collaboration with Jan Doerns of Communicate to Learn

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This resource is available in various sizes for you to use in the classroom in a variety of ways.

Do not print this page. The resource starts on page 2.

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