

THE SIMPLE VIEW OF READING

About this resource

Use this chart to decide what skills pupils need to improve in order to be a successful reader. It can also be used to focus on the strengths of a pupil.

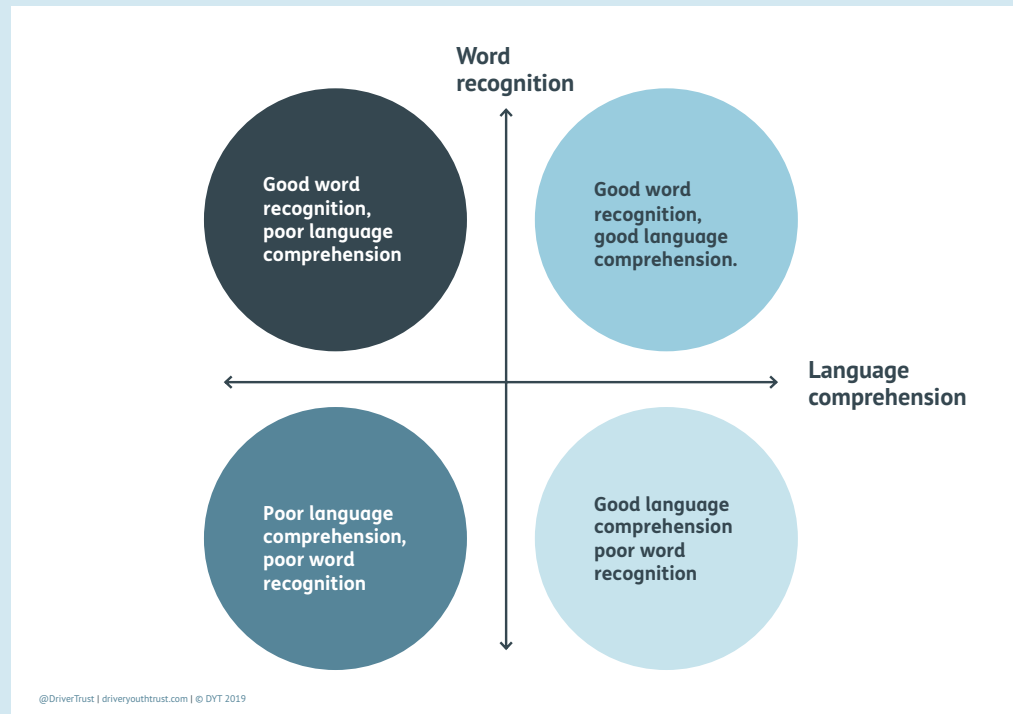
For example a pupil with good language comprehension but poor word recognition could lead a discussion on a visual stimulus or having heard a text read out loud. They would benefit from learning key vocabulary before they read an unfamiliar text to support their word recognition.

A pupil with poor language comprehension and poor word recognition would benefit from an overview

of the text being explored, pre-teaching the key vocabulary and support interpreting the questions.

Consider your class against this chart, where do the majority fall? Are there outliers which need specific support?

Evaluating the skills of those in your classroom alongside their level of knowledge is a key element in the Drive for Literacy programme. For more information contact the DYT Education Team



Do not print this page. The resource starts on page 2.

