

## Writing - Content

The content of a piece of writing is the thoughts, research and ideas using in the planning stage woven together.

### Featured on curriculum

When learners start to explain or put their thoughts or comprehension of the text into words (either verbally or written), they are generating content.

### What to do

Support the generation of ideas through discussions and planning sessions. Creating word banks can also ensure pupils have enough vocabulary for the piece of writing.

Work with learners to develop ideas from one or two words, to structured sentences, and subsequently to paragraphs. For longer pieces of writing, also work with the pupil to link paragraphs coherently, so that the final content has a recognisable sequence.

### When to raise a concern

You should raise a concern if written ideas do not reflect the verbal ideas given, or if the learner has difficulty in developing and/or organising their ideas.

### How to assess

As a teacher, your insight into the learner's writing and content generation will be invaluable for the SENCo. It will help them build a profile of the learner's needs, and to decide whether further assessment is needed.