

**SCAFFOLDING
QUESTIONS TO
IMPROVE
WRITTEN
WORK**

About this resource

This grid could be incorporated into peer feedback, live marking or even as homework to encourage learners to reflect on their work and make improvements.

What could you do to make this phrase more formal/informal?	Could you start this sentence in a more interesting way?
Could you use a sensory description to bring this character/setting alive for the reader?	How could you use figurative language to help the reader to visualise it?
How could you vary your sentence structure?	What unnecessary detail could you remove from this section?
How could you change the order of this part to make it more gripping for the reader?	How could you make this part more concise?
How could you surprise the reader here?	How could you show this rather than tell this?
What would be one thing that would make this sentence even more effective?	Could you eavesdrop on your character's thoughts at this point?

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This resource is available in various sizes: as a single page, three on one page for printing and as a checklist that learners can tick off as they complete.

Do not print this page. The resource starts on page 2.

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