

# COMPREHENSION CARDS

## Information for teachers

There are a number of ways in which these cards can be used.

- Focus area of a lesson
- Revision resource
- Exploring the different approaches to text
- Scaffolding for text analysis activity
- Formulating their own questions



**Knowledge and Recall**

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**Key terms**

Define	Spell
List	Recall
Identify	Tell
Label	State

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**Example key questions**

Who...?	Describe?
What?	When?
How?	Where?

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**Comprehension**

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**Key terms**

Describe	Summarise
Explain	Translate
Restate	Paraphrase
Retell	

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**Example key questions**

Re-tell in your own words  
 What is the main idea...?  
 Summarise the key points  
 Write a brief outline...

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**Application**  
Use of facts, rules and principles

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**Key terms**

Apply	Show
Compute	Solve
Conclude	State rules
Illustrate	Determine
Give an example	

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**Example key questions**

How is...an example of...?  
 Why is...significant?  
 What evidence have you for...?  
 Illustrate the key findings  
 Determine the causes of...

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**Analysis**

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**Key terms**

Analyse	Diagram
Categorise	Dissect
Classify	Specify
Compare	Infer
Contrast	

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**Example key questions**

What are the main features of...?  
 How does...compare/contrast with...?  
 What evidence is there for...?  
 Categorise by importance the following...  
 Classify according to...

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**Synthesis**

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**Key terms**

Change	Create	Predict
Combine	Generate	Revise
Compose	Invent	Suggest
Design	Revise	Reconstruct

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**Example key questions**

What could you predict from...?  
 What ideas can you add to...?  
 Generate a new idea based on...  
 How could you reconstruct the following...?  
 Combine the following and predict the outcome

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**Evaluation**

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**Key terms**

Appraise	Support
Choose	Justify
Evaluate	Prioritise
Defend	Rank
Select	Judge

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**Example key questions**

Do you agree that...? Explain	Evaluate the effect of...
What is the most important?	Judge the success of...
What criteria would you assess...on?	Defend the choice of...

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Print and cut out these cards to use them in lessons

# Knowledge and Recall

# Comprehension

## Key terms

Define

Spell

List

Recall

Identify

Tell

Label

State

## Key terms

Describe

Summarise

Explain

Translate

Restate

Paraphrase

Retell

## Example key questions

Who...?

Describe?

What?

When?

How?

Where?

## Example key questions

Re-tell in your own words

What is the main idea...?

Summarise the key points

Write a brief outline...

## Application

Use of facts, rules  
and principles

## Analysis

### Key terms

Apply                      Show  
Compute                  Solve  
Conclude                 State rules  
Illustrate                 Determine  
Give an example

### Key terms

Analyse                  Diagram  
Categorise               Dissect  
Classify                  Specify  
Compare                  Infer  
Contrast

### Example key questions

How is...an example of...?  
Why is...significant?  
What evidence have you for...?  
Illustrate the key findings  
Determine the causes of...

### Example key questions

What are the main features of...?  
How does...compare/contrast with...?  
What evidence is there for...?  
Categorise by importance the following...  
Classify according to...

# Synthesis

# Evaluation

## Key terms

Change	Create	Predict
Combine	Generate	Revise
Compose	Invent	Suggest
Design	Revise	Reconstruct

## Key terms

Appraise	Support
Choose	Justify
Evaluate	Prioritise
Defend	Rank
Select	Judge

## Example key questions

What could you predict from...?

What ideas can you add to...?

Generate a new idea based on...

How could you reconstruct the following...?

Combine the following and predict the outcome

## Example key questions

Do you agree that...? Explain	Evaluate the effect of...
What is the most important?	Judge the success of...
What criteria would you assess...on?	Defend the choice of...