

## Strand 1:

### Area 1.1 Inclusive teaching

Inclusive teaching is good teaching, Education for all, Inclusive literacy strategies

Inclusive Teaching

Strand 2:	Strand 3:	Strand 4:
<p><b>Area 2.1</b> <b>Pupil level support</b></p> <ul style="list-style-type: none"> <li>• Graduated Approach to teaching and learning</li> <li>• Dynamic Support</li> <li>• Targeted Support</li> </ul> <p><b>Area 2.2</b> <b>Structural support</b></p> <ul style="list-style-type: none"> <li>• Cognitive Load Theory</li> <li>• Planning/organisation</li> <li>• Classroom conditions</li> <li>• Interventions</li> <li>• Integrating learning</li> <li>• Consistent assessment</li> </ul>	<p><b>Area 3.1</b> <b>Developing effective teaching teams</b></p> <ul style="list-style-type: none"> <li>• Effective deployment of support staff</li> <li>• Raising the status of support staff</li> <li>• Enabling teachers to work effectively</li> </ul>	<p><b>Area 4.1 Reading</b></p> <ul style="list-style-type: none"> <li>• DYT Approach</li> <li>• Learning to read</li> <li>• Developing support for reading</li> </ul> <p><b>Area 4.1 Writing</b></p> <ul style="list-style-type: none"> <li>• DYT Approach</li> <li>• Learning to write</li> <li>• Developing support for writing</li> </ul> <p><b>Area 4.1 Language</b></p> <ul style="list-style-type: none"> <li>• DYT Approach</li> <li>• Language acquisition</li> <li>• Oracy</li> <li>• Developing support</li> </ul>

## Strand 5:

### Area 5.1 Implementing change at school/organisation level

DYT Approach

Whole School Inclusion in the Classroom, Support Staff Deployment, developing reading/writing/language support/disciplinary literacy, Driving Inclusion – Strategic SENCos, Literacy Difficulties Champions